

**MASTER OF EDUCATION IN SCHOOL COUNSELING (48 HRS.)
(Program offered in Flagstaff, Phoenix, Tucson and Yuma)**

Program Description

This degree is designed to prepare professional school counselors, through class room instruction, fieldwork experience, practica and internships, to provide student services and organize service delivery systems in areas that include: (a) human growth and development, (b) social and cultural foundations, (c) helping relationships, (d) group work, (e) career and lifestyle development, (f) appraisal, (g) research and program evaluation, and (h) professional orientation. Additionally, curricular experiences are provided in: (a) foundations of school counseling, (b) contextual dimensions: school counseling, (c) knowledge and skills for the practice of school counseling, and (d) clinical instruction. This program meets the coursework requirements for the Arizona Department of Education’s K-12 Guidance counselor Endorsement and the national school certified counselor credential of the National Board for Certified Counselors. This degree is a 48 hour program **accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).**

Affirmative Action and Equal Opportunity

Faculty and staff of the Department of Educational Psychology at Northern Arizona University actively recruit men and women from culturally and ethnically diverse life experiences and backgrounds. We are seeking students who are interested in collaborating with faculty in serving the needs of an increasingly multicultural society as part of their teaching, research and practice interests. Our programs are designed to provide the highest quality educational experience for all students. Although the admission review process is competitive, program faculty conduct a multifaceted review of each applicant’s materials. Consideration is given to each applicant's strengths as a whole person, with no "cut-off" scores for any single criterion.

Northern Arizona University maintains a strong commitment to affirmative action and equal opportunity in our admission, employment, and educational plans and activities. For a complete description of this policy, visit:
<http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm>.

Steps in Program Admission

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| <p>1. Complete the online combined (Graduate College and Department) application at:
http://www.applyweb.com/apply/northazg/</p> |
| <p>2. Submit official transcripts from all previous universities attended to: Graduate College, Box 4125, NAU, Flagstaff, AZ 86011-4125.</p> |
| <p>3. Submit 3 form letters of recommendation to the EPS Office at: EPS Dept, Box 5774, Flagstaff, AZ 86011-5774. Recommendation forms can be obtained by writing to the EPS office or by visiting the department website at http://coe.nau.edu/academics/eps and clicking on Applications. All recommendation forms must be received by the application deadline.</p> |
| <p>4. Submit an official report of scores on the General Test of the Graduate Record Examination to the Graduate College at Northern Arizona University by the application deadline and use the following codes: Institution code: 4006, Department code: 3403. <u>GRE Scores must be no more than six years old at the time of application.</u></p> |

Contact Information

<p align="center">Northern Arizona University Graduate College Box 4125, Flagstaff, AZ 86011-4125. Telephone: (928) 523-4348 E-mail: Graduate.College@nau.edu Website: www.nau.edu/gradcol</p>	<p align="center">Department of Educational Psychology Box 5774, NAU, Flagstaff, AZ 86011 Telephone: (928) 523-7103 Email: eps@nau.edu Fax: (928) 523-9284 Website: www.coe.nau.edu/academics/EPS</p>
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Application Deadlines

Flagstaff Location: Completed application files are reviewed and admission decisions are made twice each year for the program. All application materials must be received in the Educational Psychology Department, COE Box 5774, Flagstaff, 86011-5774 by **September 15** or **February 15** to be reviewed and admission notifications are mailed to students by November 1 or April 1, respectively. It is the student's responsibility to ensure that his or her application file is complete. Incomplete files are not reviewed.

Other Locations: Application dates vary for School Counseling Programs at sites other than Flagstaff. It is the student's responsibility to ensure that his or her application file is complete. Incomplete files are not reviewed. Please contact the Program Coordinator regarding the application deadline for the next cohort or visit the EPS website for updated information on these application deadlines www.coe.nau.edu/academics/eps. Contact information is as follows:

Phoenix: **Dr. Jennifer Walker**, Assistant Clinical Professor (602) 728-9508 or email: Jennifer.Walker@nau.edu

Tucson: **Dr. Joyce DeVoss**, Associate Professor (520) 879-7940 or email: Joyce.DeVoss@nau.edu

Yuma: **Dr. Pit Kolodinsky**, Associate Professor (928) 317-6131 or email: Pit.Kolodinsky@nau.edu

Application Review Process

The materials in the applicant file are evaluated by faculty using an objective, multi-criteria system. Points are assigned for each applicant using the following weighted percentage associated with each criteria:

- (a) 50% Academic Aptitude for Graduate Study (GRE scores and GPA),
- (b) 15% Life Experiences (autobiographical questions),
- (c) 15% Work Related Experiences (relevant paid and volunteer work),
- (d) 10% Potential to Contribute to Profession and Program (professional activities and letters of recommendation),
- (e) 10% Goodness of Fit to the Program (areas of focus congruency, fit to COE mission, and professional characteristics)

Each applicant is ranked within the applicant pool after points have been assigned. Ten persons are scheduled to be admitted each year for the Flagstaff program. Approximately four individuals are selected in the Fall and these individuals must begin the program during the subsequent Spring semester. Approximately six individuals are selected during the Spring semester and they must begin during the subsequent Summer or Fall semesters. Individuals unable to begin during the semesters specified, must re-apply to the program.

Approximately 20 students are admitted into a cohort group. Individuals must begin the program in the semester specified and take coursework as planned for the group. Individuals unable to begin during the semesters specified must re-apply to the program.

Program Costs and Financial Resources

For more information on tuition and fees, please visit the bursar's website at <http://www4.nau.edu/bursar/fees.htm>. To access information on financial resources for graduate students, please visit the following website: http://coe.nau.edu/academics/eps/finaid_res.php

Program Reports

Information on program admission rates is available at the following website: <http://coe.nau.edu/academics/eps/>. For information regarding student learning outcomes and expectations, and assessment of these outcomes, visit the NAU Office of Academic Assessment website at: <http://www4.nau.edu/assessment/>

Transfer of Credits Policies

The department of Educational Psychology allows credits to transfer through the Graduate College. The number of hours you transfer from other institutions cannot exceed twenty-five percent of the total minimum credit hours required for your Masters degree. Students who have a graduate non-degree standing may apply for twelve hours of appropriate credits taken in non-degree status with the approval of their advisor. For students seeking a second Masters degree, nine hours from your previous Masters work may apply towards your degree. You must meet all program requirements for the second Masters degree and all but nine of the hours must be earned at Northern Arizona University. For specific requirements on transfer credit policies, please visit the Graduate Catalog online at:

<http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm>.

Grade Point Average Policies

The department of Educational Psychology adheres to grade point average guidelines established through the Graduate College. Students must maintain a 3.0 grade point average for all courses previously taken and for all courses required in their program. A grade below C does not earn graduate credit and if you have more than six hours of graduate work with a C or below, you cannot continue in your Masters program. For specific requirements on grade point average policies, please visit the Graduate Catalog online at: <http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm>.

Professional Code of Ethics and Certifications

Students in this Master's program should follow the professional code of ethics and certification guidelines established by the following three organizations:

National Board of Certified Counselors

3-D Terrace Way, Suite D
Greensboro, NC 27403-3660
(910) 547-0607

<http://www.nbcc.org/>

Board of Behavioral Health Examiners

State of Arizona
1400 West Washington
Phoenix, AZ 85007
(602) 542-1882

<http://www.bbhe.state.az.us/>

American Counseling Association

5999 Stevenson Ave.
Alexandria, VA 33204
(703) 823-9800

<http://www.counseling.org/>

Council for Accreditation of Counseling & Related Educational Programs

5999 Stevenson Ave.
Alexandria, VA 22304
(703) 823-9800, ext. 301

<http://www.counseling.org/cacrep>

The most recent criteria for obtaining a Guidance Counselor Certificate (PreK-12) (EFFECTIVE 5/99) from the Arizona Department of Education are available at <http://www.ade.az.gov/certification>. These include

1. A master's or more advanced degree from an accredited institution.
2. Completion of a graduate program in guidance and counseling from an accredited institution. A valid guidance counselor certificate from another state may substitute for this requirement.
3. One of the following:
 - a. completion of a supervised counseling practicum in school counseling from an accredited institution
 - b. 2 years of verified, full-time experience as a school guidance counselor (verified by letter from District Superintendent or Personnel Director)
 - c. 3 years of verified teaching experience (verified by letter from District Superintendent or Personnel Director)

Faculty Contacts

Flagstaff Faculty:

Dr. Gene Moan, Professor (928) 523-9604 or email: Eugene.Moan@nau.edu

Dr. William E. Martin Jr., Professor (928) 523-6757 or email: William.Martin@nau.edu

Dr. Tim Thomason, Professor (928) 523-1341 or email: Timothy.Thomason@nau.edu

Dr. Tom DeStefano, Professor (928) 523-6302 or email: Thomas.DeStefano@nau.edu

Dr. Lori Pashnik, Assistant Professor (928) 523-3952 or email: Lori.Pashnik@nau.edu

Statewide/Yuma Faculty:

Dr. Jennifer Walker, Assistant Clinical Professor (602) 728-9508 or email: Jennifer.Walker@nau.edu

Dr. Joyce DeVoss, Associate Professor (520) 323-3191 or email: Joyce.DeVoss@nau.edu

Dr. Ade Santana Pellicier, Associate Professor (520) 523-0631 or email: Adelaida.Santana@nau.edu

Dr. Pit Kolodinsky, Associate Professor (928) 317-6131 or email: Pit.Kolodinsky@nau.edu

Program of Studies Policies

The attached program of study is the agreed upon plan between the student and faculty advisor on completing program requirements. It is used as a verification document when the student applies for graduation. The student should complete the program of study with his or her advisor during the first semester of graduate work. The original, signed program of study should be given to the Department Chair to be placed in the student's file in the EPS Department and copies should be kept by the student and advisor. Amendments with advisor approval can be made to the program of studies during the student's course of study. The time line policy for completing a Masters degree can be viewed online through the Graduate College Catalog at: <http://www4.nau.edu/academiccatalog>.



**Master of Education in School Counseling (48 Hrs.)
PROGRAM OF STUDIES**

Student's Name _____ NAU ID _____
 Advisor's Signature _____ Date _____
 Student's Signature _____ Date _____

	Date Taken	Where Taken	Transfer or Equiv. Course
I. Development (3 hr. req.)			
*EPS 580: Human Development	_____	_____	_____
II. Measurement (9 hrs. req.)			
*EPS 525: Introduction to Statistics	_____	_____	_____
*EPS 664: Tests and Measurement (prereq. EPS 525)	_____	_____	_____
*EDR 610: Introduction to Research	_____	_____	_____
III. Counseling (27 hrs. req.)			
*EPS 601: Theories of Counseling	_____	_____	_____
*EPS 620: Vocational Counseling & Career Development	_____	_____	_____
*EPS 690: Multicultural Counseling (prereq. 601; coreq. 660)	_____	_____	_____
*EPS 670: Professional Ethics, Legal Stds., and Resp.	_____	_____	_____
*EPS 660: Counseling Processes (prereq. EPS 601)	_____	_____	_____
*EPS 661: Group Processes (prereq. EPS 660)	_____	_____	_____
*EPS 692: Counseling Practicum (prereq. EPS 660 & 670)	_____	_____	_____
*EPS 694: Master's Internship (6 hrs., prereq. EPS 692) (There is a 600 contact hour requirement to complete the EPS 694 Master's Internship)	_____	_____	_____
IV. School Counseling Specialization (9 hrs. req.)			
*EPS 594: Foundations of School Counseling	_____	_____	_____
*EPS 634: Practices of School Counseling	_____	_____	_____
*EPS 622: Child & Adolescent Counseling (prereq. EPS 601; admisn.to prog. requiring class)	_____	_____	_____
ESE 548: Survey of Special Education	_____	_____	_____
EPS 590: Alcohol & Drug Abuse: Treatment & Prevention	_____	_____	_____
EDL 723: Publicity and Politics of Education	_____	_____	_____
<i>Other Possible Electives (with advisor's consent)</i>			
_____	_____	_____	_____
_____	_____	_____	_____

*Required Courses