

**MASTER OF ARTS (48 HOURS) AND CERTIFICATION (24 HOURS)
PROGRAM IN SCHOOL PSYCHOLOGY (72 HOURS)**
(only available in Flagstaff)

Program Description

This degree and certification program is designed to prepare school psychologists. Emphasis is placed on developing skills in the assessment of learning and behavior problems and on developing the skills needed to serve as an effective consultant with school personnel. The M. A. in School Psychology requires that you complete 48 semester credit hours. This degree is intended for students who do not have a master's degree and plan to take the additional course work necessary to be certified by the Arizona Department of Education (ADE). Certification by ADE as a School Psychologist requires a master's degree and a program approved by the Educational Psychology faculty and ADE staff. The School Psychologist Certification Program consists of a minimum of three years of full-time academic study beyond the baccalaureate degree requiring completion of 72 credit hours. Included is a one academic year internship consisting of a minimum of 1200 clock hours, at least 600 hours of which must be in a school setting. The 72 hour specialist program has received full program approval status from the **National Association of School Psychologists (NASP)**.

Affirmative Action and Equal Opportunity

Faculty and staff of the Department of Educational Psychology at Northern Arizona University actively recruit men and women from culturally and ethnically diverse life experiences and backgrounds. We are seeking students who are interested in collaborating with faculty in serving the needs of an increasingly multicultural society as part of their teaching, research and practice interests. Our programs are designed to provide the highest quality educational experience for all students. Although the admission review process is competitive, program faculty conduct a multifaceted review of each applicant's materials. Consideration is given to each applicant's strengths as a whole person, with no "cut-off" scores for any single criterion.

Northern Arizona University maintains a strong commitment to affirmative action and equal opportunity in our admission, employment, and educational plans and activities. For a complete description of this policy, visit: <http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm>.

Steps in Program Admission

<p>1. Complete the online combined (Graduate College and Department) application at: http://www.applyweb.com/apply/northazg/</p>	
<p>2. Submit official transcripts from all previous universities attended to: Graduate College, Box 4125, NAU, Flagstaff, AZ 86011-4125.</p>	
<p>3. Submit 3 form letters of recommendation to the EPS Office at: EPS Dept, Box 5774, Flagstaff, AZ 86011-5774. Recommendation forms can be obtained by writing to the EPS office or by visiting the department website at http://coe.nau.edu/academics/eps/ and clicking on Applications. All recommendation forms must be received by the application deadline.</p>	
<p>4. Submit an official report of scores on the General Test of the Graduate Record Examination to the Graduate College at Northern Arizona University by the application deadline and use the following codes: Institution code: 4006, Department code: 3403. <u>GRE Scores must be no more than six years old at the time of application.</u></p>	
<p><i>Contact Information</i></p>	
<p align="center">Northern Arizona University Graduate College Box 4125, Flagstaff, AZ 86011-4125. Telephone: (928) 523-4348 E-mail: Graduate.College@nau.edu Website: www.nau.edu/gradcol</p>	<p align="center">Department of Educational Psychology Box 5774, NAU, Flagstaff, AZ 86011 Telephone: (928) 523-7103 Fax: (928) 523-9284 Email: eps@nau.edu Website: www.coe.nau.edu/academics/eps/</p>

Application Review Process

Completed application files are reviewed and admission decisions are made once each year. All application materials must be received in the Educational Psychology Department, COE Box 5774, Flagstaff, AZ 86011-5774 by **February 15** to be reviewed and admission notifications are mailed to students by April 1. It is the student's responsibility to ensure that his or her application file is complete. Incomplete files are not reviewed.

The materials in the applicant file are evaluated by faculty using an objective, multi-criteria system. Points are assigned for each applicant using the following weighted percentages associated with each criteria:

- (a) 50% **Academic Aptitude for Graduate Study** (GRE scores and GPA),
- (b) 15% **Life Experiences** (autobiographical questions),
- (c) 15% **Work Related Experiences** (relevant paid and volunteer work),
- (d) 10% **Potential to Contribute to Profession and Program** (professional activities and letters of recommendation),
- (e) 10% **Goodness of Fit to the Program** (areas of focus congruency, fit to College of Education (COE) mission, and professional characteristics)

Each applicant is ranked within the applicant pool after points have been assigned. Up to twelve persons are scheduled to be admitted each year. Individuals are selected during the Spring semester and they must begin their programs during the subsequent Summer or Fall semesters. Individuals unable to begin during the semesters specified, must re-apply to the program.

Program Costs and Financial Resources

For more information on tuition and fees, please visit the bursar's website at <http://www4.nau.edu/bursar/fees.htm>. To access information on financial resources for graduate students, please visit the following website: http://coe.nau.edu/academics/eps/finaid_res.php

Program Reports

Information on program admission rates is available at the following website: <http://coe.nau.edu/academics/eps/>. For information regarding student learning outcomes and expectations, and assessment of these outcomes, visit the NAU Office of Academic Assessment website at: <http://www4.nau.edu/assessment/>

Transfer of Credits Policies

The department of Educational Psychology allows credits to transfer through the Graduate College. The number of hours you transfer from other institutions cannot exceed twenty-five percent of the total minimum credit hours required for your Masters degree. Students who have a graduate non-degree standing may apply for twelve hours of appropriate credits taken in non-degree status with the approval of their advisor. For students seeking a second Masters degree, you may apply up to nine hours of your previous Masters work toward your degree. You must meet all program requirements for the second Masters degree and all but nine of the hours must be earned at Northern Arizona University. For specific requirements on transfer credit policies, please visit the Graduate Catalog online at: <http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm>

Grade Point Average Policies

The department of Educational Psychology adheres to grade point average guidelines established through the Graduate College. Students must maintain a 3.0 grade point average for all courses previously taken and for all courses required in their program. A grade below C does not earn graduate credit and if you have more than six hours of graduate work with a C or below, you cannot continue in your Masters program. For specific requirements on grade point average policies, please visit the Graduate Catalog online at: <http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm>

Professional Code of Ethics and Certification Guidelines

Students in this Master's and certification program should follow the professional code of ethics and certification guidelines established by the following three organizations:

State of Arizona
Department of Education
1535 West Jefferson
Phoenix, Arizona 85007
(602) 542-4361
<http://www.ade.state.az.us/certification/>

American Psychological Association
750 First Street, NE
Washington, D. C. 20002-4242
(202) 336-5500
www.apa.org

National Association of School Psychologists
8455 Colesville Road, Suite 1000
Silver Spring, MD 20910
(301)608-0500
<http://www.nasponline.org/index2.html>

Arizona Requirements for School Psychologist (PSS) Certificate (PreK-12) :

- () Sixty (60) graduate semester hours to include:
- () Master's or more advanced degree from a regionally accredited institution

Completion of an approved program in School Psychology identified by one of the following :

- () American Psychological Association
- () National Association of School Psychologists
- () A program in School Psychology from a regionally accredited institution, verified in writing by the director of school's Psychology program.

The program must have included :

- () Written verification of a 1200 clock hour internship in School Psychology.
Certification may also be obtained by evidence of the following:
- () Written verification that the applicant has been granted a diploma in School Psychology by the American Board of Professional Psychology. (Note: the ABPP accepts applications only after completion of the Doctoral Degree)" (ADE 134-105, Rev. 8/90, gaa214).

Faculty Contacts

Dr. Mary McLellan, Professor (928) 523-6786; email: Mary.McLellan@nau.edu

Dr. Lena Gaddis, Associate Professor (928) 523-1895; email: Lena.Gaddis@nau.edu

Dr. Phillip Tanner, Assistant Clinical Professor (928) 523-7148; email: Phillip.Tanner@nau.edu

Prerequisites

Please review the online catalog for selected courses where prerequisites are required. Please check with the department or a faculty advisor if you have questions regarding prerequisites.

Program of Studies Policies

The attached program of study is the agreed upon plan between the student and faculty advisor on completing program requirements. It is used as a verification document when the student applies for graduation. The student should complete the program of study with his or her advisor during the first semester of graduate work. The original, signed program of study should be given to the Department Chair to be placed in the student's file in the Educational Psychology Department and copies should be kept by the student and advisor. Amendments with advisor approval can be made to the program of studies during the student's course of study. The time line policy for completing a Masters degree can be viewed online through the Graduate College Catalog at:

<http://www4.nau.edu/aio/AcademicCatalog/academiccatalogs.htm>.

M.A. (48 hrs.) & Certification (24 hrs.) Program in School Psychology (72 hrs.)

PROGRAM OF STUDES

Student's Name _____ NAU ID _____
 Advisor's Signature _____ Date _____
 Student's Signature _____ Date _____

	Date Taken	Where Taken	Transfer or Equiv. Course
I. Psychological Foundations (12 hrs.)			
<i>A. Biological Bases of Behavior (3 hrs. req.)</i>			
* PSY 561: Biological Basis of Behavior	_____	_____	_____
PSY 655: Theories of Perception	_____	_____	_____
PSY 670: Psychopharmacology	_____	_____	_____
<i>B. Cognitive Affective Bases of Behavior (3 hrs. req.)¹</i>			
PSY 620: Theories of Learning	_____	_____	_____
PSY 621: Cognitive Processes	_____	_____	_____
EPS 712: Foundations in Learning (prereq. EPS 605 or PSY 621)	_____	_____	_____
<i>C. Individual and Social Bases of Behavior (6 hours req.)</i>			
* EPS 580: Human Development	_____	_____	_____
EPS 610: Child Psychology (Prereq. EPS 580 is recommended)	_____	_____	_____
EPS 611: Adolescent Psychology (Prereq. EPS 580 is recommended)	_____	_____	_____
* EPS 591: Personality Adjustment	_____	_____	_____
EPS 701: Seminar in Early Childhood	_____	_____	_____
EPS 680: Assessment & Diagnosis (Prereq. Or Coreq. – EPS 664; background in personality theory of abnormal psychology)	_____	_____	_____
II. Educational Foundations (12 hrs.)			
EDF 670: Philosophy of Education	_____	_____	_____
* EPS 605: Educ. Psychology App. to Learning	_____	_____	_____
* ESE 548: Survey of Special Education (or other ESE courses as approved by your advisor)	_____	_____	_____
EPS 599 School-Based Interventions	_____	_____	_____
ECI 541: Corrective and Remedial Reading	_____	_____	_____
ECI 675: Principles of Curriculum Construction	_____	_____	_____
EPS 712: Foundations of Learning (prereq. EPS 605, PSY 621 or permission of instructor)	_____	_____	_____
Other courses as approved by advisor	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Courses required for completion of M.A. program are in bold print

*Required courses

¹ One of these three courses is required for the M.A. program

	Date Taken	Where Taken	Transfer or Equiv. Course
III. Specialization (42 hrs.)			
<i>A. Professional Ethics and Standards (3 hrs.)</i>			
* EPS 670: Prof. Ethics, Legal Stds., & Resp.	_____	_____	_____
<i>B. School Psychology (18 hrs.)</i>			
* EPS 664: Tests and Measurement (prereq. EPS 525 or coreq. EPS 625)	_____	_____	_____
* EPS 673: Psychoeducational Assessment I (Prereq.: EPS 664 - or coreq. & admission to EPS Grad. Prog. for which course is required)	_____	_____	_____
* EPS 674: Psychoeducational Assessment II (Prereq.: EPS 664, EPS 673 & admission to EPS Grad. Prog. for which course is required)	_____	_____	_____
* EPS 675: Psyched. Assessment Practicum (6 hrs)² (Prereq.: EPS 606, 673, 674 & 738; Must be taken for two semesters for a total of 6 hours) EPS 737: Psychodiagnostics I (Prereq.: EPS 664, PSY 610 or PS 591 & admission to EPS Grad. Prog. for which course is required)	_____	_____	_____
* EPS 738: Psychodiagnostics II (Prereq.: EPS 664, EPS 591 or PSY 610 & admission to EPS Grad. Prog. for which course is required) EPS 753: Neuropsychological Assess (Prereq.: EPS 673, PSY 650 & admission to EPS Grad. Prog. for which course is required)	_____	_____	_____
<i>C. Interventions (21 hrs.)</i>			
* EPS 601: Theories of Counseling	_____	_____	_____
* EPS 606: Applied Behavior Management EPS 690: Multicultural Counseling	_____	_____	_____
* EPS 660: Counseling Processes (Prereq.: EPS 601 & admission to EPS Grad. Prog. for which course is required)	_____	_____	_____
* EPS 671: Consultation in Helping Profess.	_____	_____	_____
* EPS 604: Intro. to Schl Psych: Hist. & Cur. Trends (Prereq: Admission to program to which it is required)	_____	_____	_____
* EPS 693: School Psy. Certif. Internship (6 hrs.) (Prereq.: EPS 675 & Permission of Instructor. Must be taken for two semesters for a total of 6 hrs.)	_____	_____	_____
IV. Research (6 hrs.)			
* EPS 625: Intermediate Statistics (Prereq.: EPS 525)	_____	_____	_____
* EDR 610: Introduction to Research	_____	_____	_____

NOTE: For students who have a master's degree and who have been admitted into the School Psychology Certification program, their Educational Psychology advisors recommend for approval the number of hours and courses that can be applied to the 72 hr. M.A. and Certification Program in School Psychology. If you have a master's degree, document all of the classes that are transferred or equivalent in the designated column. The M.A. degree is awarded when all of the M.A. coursework is completed. To be eligible for school psychologist certification, students must show that they fulfill the requirements of all of the coursework in the 72 hr. program.

²**3 hours of EPS 675 is applied towards the M.A. degree and the remaining 3 hours is towards certification.**