

EDUCATIONAL PSYCHOLOGY

College of Education
Box 5774
Northern Arizona University
Flagstaff, AZ 86011

Applicant's Name _____

Person Completing This Form _____

Candidate is Applying for Program In:

MASTER'S PROGRAM:

- _____ School Psychology
- _____ Counseling
- _____ School Counseling
- _____ Student Affairs
- _____ Human Relations

DOCTORAL PROGRAM:

- _____ School Psychology
- _____ Counseling Psychology
- _____ Learning and Instruction

TO THE APPLICANT: This form should be given to three persons who are able to comment on your qualifications for graduate study in Educational Psychology. You should request a recommendation from at least two professors unless you have been away from an academic institution for five years or more. For the convenience of the person completing this form, You should include a stamped envelope addressed to Educational Psychology, Box 5774, NAU, Flagstaff, AZ 86011, unless the person is on the Educational Psychology faculty.

Under the Federal Family Educational Rights and Privacy Act of 1974, students are entitled to review their records, including letters of recommendation. It is your option to waive your right to access these recommendations or to decline to do so. Please mark the appropriate phrase below, indicating your choice of option, and sign your name.

_____ I do waive my right to review this recommendation.

_____ I do not waive my right to review this recommendation.

APPLICANT'S SIGNATURE _____ DATE _____

RECOMMENDATION

1. How long have you known this applicant? _____
2. In what capacity? _____
3. Indicate the strength of your overall endorsement of the applicant:
_____ Not recommended _____ Recommended with some reservations
_____ Recommended _____ Highly recommended

Signature of person completing form

Title

Check one _____ Applicant compared to other GRADUATE students you've known
_____ Applicant compared to other UNDERGRADUATE students you've known

APTITUDE FOR GRADUATE LEVEL STUDY

	Unsatisfactory	Satisfactory	Superior	Haven't Observed
1. Academic Ability	1	2 3	4 5	X
2. Verbal & writing Skills	1	2 3	4 5	X
3. Independence & Initiative	1	2 3	4 5	X
4. Research Skills	1	2 3	4 5	X

PLEASE COMMENT _____

POTENTIAL FOR SUCCESS IN FORMING EFFECTIVE INTERPERSONAL SKILLS

	Unsatisfactory	Satisfactory	3	Superior	4	5	Haven't Observed
1. Skills working w/individuals	1	2	3	4	5		X
2. Skills working w/groups	1	2	3	4	5		X
3. Leadership/Persuasive skills	1	2	3	4	5		X
4. Teaching skills	1	2	3	4	5		X

PLEASE COMMENT _____

VOCATIONAL GOALS AND OBJECTIVES

	Unsatisfactory	Satisfactory	Superior	4	5	Haven't Observed
1. Program student seeks is consistent w/his/her goal	1	2	3	4	5	X
2. Desire to achieve	1	2	3	4	5	X
3. Professional commitment/ethics	1	2	3	4	5	X
4. Potential for success	1	2	3	4	5	X

PLEASE COMMENT _____

BEHAVIORAL INDICATORS

	Unsatisfactory	Satisfactory	Superior	4	5	Haven't Observed
1. Openness to change/supervision	1	2	3	4	5	X
2. Awareness of personal strengths/weaknesses	1	2	3	4	5	X
3. Displays appropriate personal adjustment	1	2	3	4	5	X
4. Displays appropriate coping with anxiety, hostility, and dependence	1	2	3	4	5	X

PLEASE COMMENT _____

